Contribution Details

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Submission Type / Conference Track: Language and Translation

Breaking Colonization in Teaching English as an International Language: The Native Speaker and Deleuze’s Becoming

Douglas Fleming

Organization(s): University of Ottawa, Canada

Submitted by: Dr. Douglas Fleming (University of Ottawa, CA), ID: 1057

Presenting Author: Fleming, Douglas dfleming@uottawa.ca

Topics: Language and Translation

Keywords: ESL/EFL; Deleuze “native speaker”; decolonialization

14 pages